



## SBS-EM Teaching Awards & Innovation Day2022 Edition

### 1. Context

Following an analysis of the needs of our stakeholders (students, professors, employers and accreditation institutions), the dean's team has defined a **pedagogical strategy** for 2022-2025. This strategy calls for our teaching to evolve towards a **more collective approach** (program approach) and to further develop the learning objectives of the **teaching profiles** of our various programs.

### 2. Definition of terms



#### Program approach

The goal is to develop collaboration between teachers in order to explicitly situate each teaching unit in relation to common learning objectives, whether at the program or project level.

The program-based approach is a model for creating and organising training programs that aims to decompartmentalise subjects for better integration of learning; coherence between program components (particularly pedagogical activities such as courses and internships) and harmonisation of training practices.



#### Teaching profiles<sup>1</sup>

The knowledge and skills that a program of instruction is designed to achieve. These profiles are divided into a series of general objectives and more specific objectives.

The skills are developed through all of the disciplines in the program and are useful in a variety of academic and professional situations. Developing these skills in a course requires that the course objectives be consistent with teaching and assessment practices. Furthermore, the acquisition of competencies requires the implementation of pedagogical practices in which students are active and responsible for their learning.

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<sup>1</sup> Specific to the faculty, based on the official AERES competency frameworks.

### 3. Objectives

The SBS-EM Teaching Awards & Innovation Day were created to:

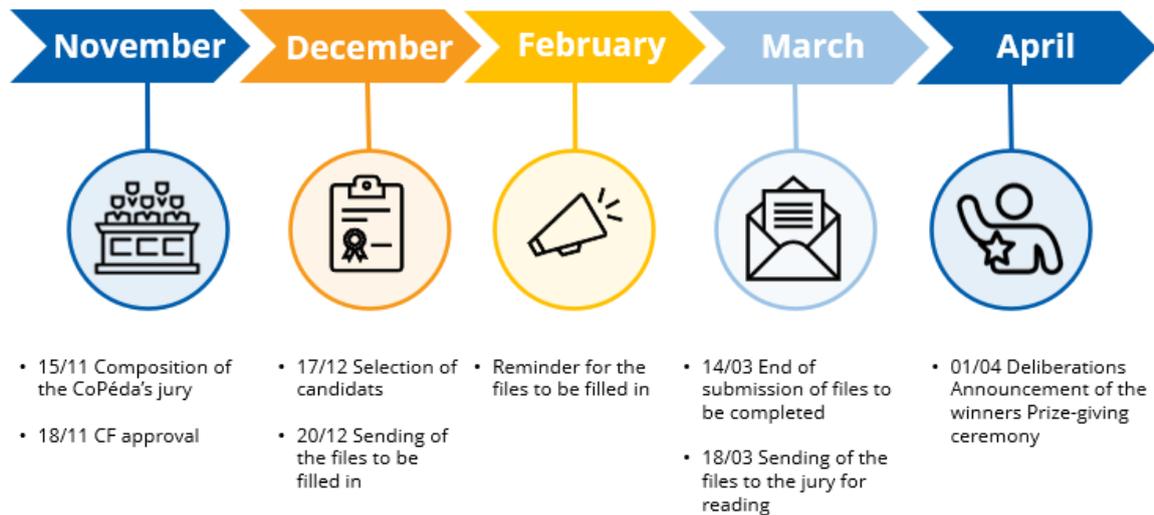
- Encourage and highlight faculty initiatives that go in the direction of a collective and/or profile-related approach to teaching;
- Provide professors and assistants with a formal recognition of their teaching record by the faculty;
- Inspire the academic and scientific bodies by giving them the desire to innovate and experiment.

### 4. What's the difference with the Socrates Award?

The SBS-EM Teaching Awards differ from the Socrates Award in that they are anchored in the **pedagogical strategy of the faculty**. The quality, creativity and commitment of professors and teaching assistants to their teaching must be integrated into a collective approach or linked to the learning objectives of the teaching profiles as explained above.

### 5. Periodicity and schedule

The SBS-EM Teaching Awards & Innovation Day will be held annually.



## 6. Price categories

- Teaching Assistant
- Sustainability Champion
- Pedagogical Innovation
- Career Review

## 7. Applications

Any member of the academic, scientific, student or administrative bodies of SBS-EM is eligible.

- **Teaching Assistant** – The students award this prize to 2 assistants (1 Bachelor's assistant, 1 Master's assistant) who will have distinguished themselves by their innovative way of teaching. The students explain their choice with a presentation (free format) during the Innovation Day. Candidates do not need to prepare anything.
- **Sustainability Champion.s** – The students (with the help of the Sustainable Development Initiative Team) give this award to a candidate or a file, symbol of transition<sup>2</sup> (innovative, attractive project that stimulates the integration of sustainable development by and for students, professors, employees and partners). The students (with the help of the ISD Team) explain their choice with a presentation (free format) during the Innovation Day. Applicants do not need to prepare anything.
- **Pedagogical Innovation** – Students nominate a minimum of 5 candidates/applications (a balance between bachelor's and master's students is expected). The nominees prepare an application for the jury and a video/presentation for Innovation Day with the help of the faculty advisor.
- **Career Review** – Teachers at the end of their career are automatically invited to participate in the Innovation Day to present their career review (format of their choice + help from the pedagogical advisor).

## 8. General selection requirements

- Explanation of motivation and context
- Link(s) to the faculty pedagogical strategy (group approach and/or linked to the learning objectives of the teaching profiles)
- Relevant project or course objectives and content
- Innovative teaching and assessment practices
- Specific/unique pedagogical innovation(s)
- Importance given to students' feedback (possible link with EEE)
- Project replicability in other faculties/universities/on a larger scale

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<sup>2</sup> Economic, societal, energy and ecological transition.

## 9. Jury

- A jury president
- A representative of the academic community
- A representative of the scientific community
- Two students (1 Bachelor's and 1 Master's)
- A pedagogical advisor from outside the faculty (cap)
- A professor from outside the faculty (e.g., a Socrates Award winner).

The jury will be proposed by the Pedagogical Coordination and approved by the Faculty Council in November. The composition of the jury must include at least one alternate for the following categories (if one of the jury members is nominated): academic, scientific and student.

## 10. Selection

*Only for the "Pedagogical Innovation" prize.*

Each member of the jury will read the applications and choose the 3 that he/she considers best meet the various selection requirements by awarding them 1 to 3 points respectively. An assessment grid will be provided in order to allow the greatest objectivity. The file with the most points will be elected winner.

If there is a tie, a second round will be organized.

The faculty advisor will have an observational role and will monitor the debates but will not vote since she participates in the elaboration of the files with the candidates.

An application that does not win an award may be resubmitted the following year.

## 11. Innovation Day and awarding of the prizes

The Innovation Day will be held on April 1<sup>st</sup>, 2022, and will be open to the public. It will allow members of the different bodies (academic, scientific, students, PATGS) of the faculty as well as the members of the jury to discover the different projects set up within the faculty during the past year and to ask questions to the different candidates.

The students will present the files of the 2 "Teaching Assistants" and the "Sustainable Champion". The professors at the end of their careers will present their "End of Career Review". Candidates for the "Pedagogical Innovation" award will present their files and the announcement of the winner will be made afterwards. The jury will make its choice.

The documents used by the jury (assessment grid) as well as the content of the deliberations are confidential. Consequently, the reasons for which an application is not awarded a prize are never disclosed.

*The Communication Department will announce the winner on the faculty's social networks.*