Advanced Finance GEST – S402	
I. Informations Générales / G	Seneral information
Intitulé de l'unité d'enseignement * / Title of the teaching unit	Advanced Finance
Langue d'enseignement * / Course language	English
Niveau du cadre de certification * / Level of the qualification framework	Master level
Discipline * / Discipline	Triple diploma Master ULB-UCL-ICHEC
Titulaire(s) * / Lecturer(s)	Laurent GHEERAERT
II. Place de l'enseignement /	Location of the course
Unité(s) d'enseignement co- requise(s) / Co-required teaching unit(s) Unité(s) d'enseignement pré- requise(s) / Pre-required teaching unit(s)	
Connaissances et compétences pré-requises / <i>Pre-required knowledge and</i> <i>skills</i>	 IMPORTANT NOTE: This is an <u>advanced</u> finance course. In order to succeed, it is absolutely key to be proficient in prerequisites, i.e. to be acquainted with the theory and practice of key 'finance 101' and related concepts! More specifically: <u>Statistics and econometrics</u> (including random variable, descriptive statistics and linear regression) <u>Accounting</u> and financial statements analysis Introduction to <u>Finance</u> (in particular, tools and concepts pertaining to: cash flows, time value of money, bond valuation, investment decision making)
Programme d'études comprenant l'unité d'enseignement / Study programme(s) featuring the teaching unit	MA1

III. Objectifs et méthodologie	es / Objectives and methodologies
Contribution au profil d'enseignement * / Contribution of the teaching	Contribution to the competency framework:
unit to the programme profile	 Adopt a professional and pragmatic stance to work effectively under pressure. Critically analyse situations based on a scientific managerial approach Devise strategies by developing innovative approaches and practical solutions Manage resources, tasks and input of stakeholders Implement projects by transforming strategic visions into real-life models
Objectifs du cours et acquis d'apprentissages spécifiques * / Objectives of the teaching unit (and/or specific learning outcomes)	The objective of the course is to equip students with a strong theoretical and practical command of advanced corporate finance concepts and tools, covering a.o. the asset side (investment decisions) and the liability side (financial structure decisions). Upon completion of the course, students should be able to provide a reasonable and substantiated valuation of firm equity (market capitalization, price per share) and assets (company value) based on information typically available in real situations. Students will be trained to build a critical opinion based on their observations and computations, enabling them to make wise financial decisions at corporate level. This should ultimately enhance their aptitude to communicate with executive management (financial and non-financial).
Contenu du cours * / Contents of the teaching unit	 Accounting, financial analysis and Free Cash Flows (FCF) (core concepts review 1/2) Time value of money, bond valuation, and investment decision (core concepts review 2/2)
	 A comparison of two equity valuation frameworks: Dividend Discount Model (DDM) and Discounted Cash Flow Model (DCFM)

	 Inside the DCFM – FCF projections and Terminal Value (TV)
	5. Inside the DCFM – Beta and the Capital Asset Pricing Model (CAPM)
	 Inside the DCFM – The WACC (Weighted Average Cost of Capital) approach (under perfect capital markets, without and with corporate taxes)
	 Inside the DCFM – The CCF (Capital Cash Flow) approach
	 Inside the DCFM – The APV (Adjusted Present Value) approach (with transaction and agency costs)
	9. The multiples approach
	10. Wrap-up on equity and company valuation
	11. Optimal financial structure of the firm
	 12. Specialized topic* a. Mergers & acquisitions b. Islamic Finance (an introduction)
	* If time allows (one topic will be chosen)
Méthodes d'enseignement et activités d'apprentissages * / Teaching method and learning activities	The theoretical course consists of lectures (presentation of theoretical tools of modern corporate finance) illustrated by real situations (business cases) and scientific papers. It requires a preparation by the students before class (e.g., reading business case / scientific paper) and an active participation during class (e.g., short theoretical reminders).
	The exercise sessions consist in a series of mini-cases and exercises to practice key concepts seen in the course.
	Finally, students will work in groups on an assignment consisting in solving a real-life corporate finance issue, and

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	communicating a recommendation in a professional way.
Supports de cours indispensables * / Essential course materials	Course slides and exercises
Autres supports de cours / Other course materials	
Références, bibliographie et lectures recommandées * / References, bibliography and recommended reading	Berk, J. and P. DeMarzo (« BDM »), 2013, Corporate Finance, 3rd edition, Pearson, ISBN-13: 978-0133424157, 1008 pages (complete version).
IV. Evaluation / Assessment	1
Méthode d'évaluation * / <i>Method(s) of assessment</i>	 Individual written test on prerequisites Individual final exam (theory and exercises) Group work (business case resolution) Group preparations of theoretical and exercise classes (short wrap-ups and "mini-cases")
Construction de la note, pondération des différentes activités * / Construction of the mark (including the weighting of the various partial marks)	 Written test on prerequisites (individual grade, 5%) Final exam (individual grade, 65%) Business case resolution (group grade, 20%) Preparation of theoretical and exercise classes (group grade, 10%)
Langue d'évaluation * / Assessment language	English
V. Organisation pratique / Pr	actical organisation
Institution organisatrice * / Organising institution	ULB
Faculté gestionnaire * / Managing Faculty	Solvay Brussels School of Economics and Management
Quadrimestre * / Four-month period	First quarter
Horaire * / Schedule	
Volume horaire / <i>Schedule volume</i>	
VI. Coordination pédagogique	e / Educational coordination
Contact * / Contact	Laurent.Gheeraert@ulb.be
Lieu d'enseignement * / Teaching location	Solbosch
Remarques / Remarks	

Autres dimensions / Other dimensions	L'unité d'enseignement développe :
	 ✓ l'esprit critique et le libre examen ✓ le CSR et l'éthique ✓ l'entrepreunariat et l'innovation ✓ une dimension quantitative ✓ une perspective internationale